

1. Interview

This is the first step to joining Trinity Solutions Academy. An informal interview allows us to find out all of the issues surrounding a student. This includes their history with other agencies, family situation, SEN requirements as well as a general background about school.

2. Induction

Our weekly inductions allow us to get to know the student further. We explore their personal attributes and barriers to learning. Having an accurate picture helps us to decide what programme students should follow. The induction period is six weeks, with the aim that we learn more about the student, their capabilities and will be able to build a flexible programme around them and their needs.

3. Programme

A programme is made up of various factors. We offer a flexible programme suiting individual needs and careers aspirations. A core aim will usually focus on one of the following:

TRAINEESHIP

Our traineeships are only available if students are work ready and if there is a possible outcome of employment. Traineeships include a high-quality work placement and where appropriate English and maths.

VOCATIONAL QUALIFICATIONS

Our vocational qualifications allow students to gain practical knowledge and experience of the industry whilst studying with highly skilled staff in a specialist training environment. Progress is tracked through our SOLO assessment process and helps identify areas for development or direct intervention.

HIGH QUALITY WORK PLACEMENT

Our work placement programme is suitable for those who have already achieved their vocational qualifications. Students will work in a high quality industry environment, practicing skills and learning vital employability skills. Employers are vetted for health and safety as well as to make sure they can provide a supportive and structured learning environment.

Math and English

If students have not already achieved grade 4 in GCSE English or math, they will study these subjects at the Hub. Students work towards either functional skills, GCSE or both. During induction, students complete an assessment which helps us deem what qualification is appropriate. If students get the option of a job, we will aim to help them achieve a functional skills qualification before they leave.

Enrichment

Enrichment is delivered through Votes for Schools and drop down days. Votes for schools is an online voting platform designed to engage pupils in exploring and discussing the issues affecting them and allowing them to join with other pupils to let the world know what they think about these topics. Additionally students participate in one drop down day per term to learn about radicalisation and extremism. Enrichment hosts three employer talks per half term. Guest employers are invited in to discuss employability skills, protected characteristics and when appropriate, self employment.

Options

Options allow students to gain a range of bolt on qualifications (COSH, food hygiene, manual handling, essential digital skills etc.), job club or life skills. These options further enrich the students programme and help them to prepare for the world of work and adulthood.

Careers information, advice and guidance

Trinity Solutions Academy is committed to delivering an outstanding careers programme, which all learners can access and we have modelled our IAG around the Gatsby Benchmarks. This includes regular encounters with employers, other education provisions, advice from external agencies and a weekly IAG lesson delivered by our qualified careers advisor.

Blended learning is available to students who wish to complete theory work from home. All students receive an Office 365 account upon induction so they can access their course via Teams. Students are also given an account on SkillsForward, which they can access at home to improve their math and English. The use of a Trust tablet is available upon request.

After students leave

After students leave, we are still here for support. We contact every student eight weeks after they leave to find out where they are and what they are doing. They are still able to contact us and we will continue to offer them support.

Students' progress is reviewed every 3 weeks through 1:1 reviews, evidenced in review books. Students discuss their progress, attendance and set targets for the next three weeks. The review book records student progress in all elements of their learning programme.

