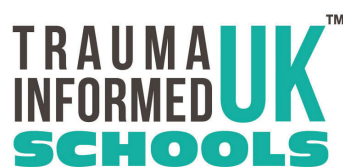


Trinity Post-16 Solutions Ltd.

Bespoke Programmes





1. EHCP review

This is the first step to joining Trinity Post 16 Solutions Ltd Academy. The EHCP is the starting point for every TPSL learners journey. Where a review has already happened we will liaise with the SEN caseworker and family. This process allows us to find out all of the issues surrounding a learner. This includes their SEN requirements and needs, history with other agencies, family situation as well as a general background about school.

2. Induction

The induction allows us to get to know the learner further. We explore their personal attributes, barriers to learning and plan how we can support their needs so they can meet EHCP outcomes over the year. Having an accurate picture helps us to decide what programme students should follow. We set six week targets for students, with the aim that we learn more about the learner.

3. Programme

All of our programmes have the intent to prepare the learner for adulthood and independence as much as possible. We offer four bespoke programmes. All are designed with high aspirations for learners to progress internally or move onto another provider, supported internship or employment.

Supported Internship

Supported internships bridge the world of learning and work. It is a supportive stepping stone with the intent of the final outcome being employment. Learners attend a place of work 2-4 days per week. 1 day per week they return onsite to attend intensive employability lessons and for maths and English qualifications.

Preparation for Adulthood

This bespoke programme is designed with the intention that every learner progresses with the confidence and transferrable skills to take the next steps into adulthood by: Preparing for employment and the world of work
Preparing to live as independently as possible
Being involved in social and community activity
Living a healthy lifestyle
Every learner works towards the NOCN qualification
'Independent Living: Looking after yourself and your home'

Engagement

Recognising that not every learner is ready for the transition into post 16, the engagement programme is a stepping stone to the next phase of the journey into adulthood. This part time, 1 term programme provides learners with a snapshot of a full time course. Learners work in extremely small groups and have weekly tutorials to explore barriers to learning and help them progress.

Bespoke Vocational Pathway

Our vocational qualifications allow students to gain practical knowledge and experience of the industry whilst studying with highly skilled staff in a specialist training environment. As this is a bespoke programme we have the flexibility to work in conjunction with other external providers.

Careers information, advice and guidance

TPSL is committed to delivering an outstanding careers programme. Lessons are designed by a fully qualified level 6 careers practitioner. Our IAG is modelled around the Gatsby Benchmarks. This includes regular encounters with employers, other education provisions, and advice from external agencies. All students will access a high quality work placement on a full time programme. Employers are vetted for health and safety as well as to make sure they are disability positive and can provide a supportive and structured learning environment.



Blended Learning

Blended learning is available to students who wish to complete theory work from home. All students receive an Office 365 account upon induction so they can access their course via Teams. Students are also given an account on SkillsForward, which they can access at home to improve their math and English. The use of a Trust tablet is available upon request.

Making Progress

Learners progress is initially reviewed at 6 weeks and every 3 weeks thereafter. Engagement learners have weekly reviews with those on work placements every 4 weeks. During 1:1 reviews short and long term targets are set to help progress towards achieving positive EHCP outcomes. Learners also have this time to discuss their issues outside of TPSL and we often invite outside agencies, parents or carers as a further supportive measure.

Math and English

If students have not already achieved grade 4 in GCSE English or maths, they will study these subjects at the Hub. Students work towards either functional skills, GCSE or both. During induction, students complete an assessment which helps us deem what qualification is appropriate. If students get the option of a job, we will aim to help them achieve a functional skills qualification before they leave. TPSL has it's own Hub day which allows for classes to have a small ratio of 1:5 maximum and a high level of adult support.

Digital Skills

After surveying our employers, we know students need basic digital skills for any job. We will help students achieve a digital skills qualification to show employers that they are capable with the basic skills including e-safety, email, spreadsheets and using the internet.

Enrichment

Enrichment is delivered through Votes for Schools and drop down days. Votes for schools is an online voting platform designed to engage learners in exploring and discussing the issues affecting them and allowing them to join with other learners to let the world know what they think about these topics. Additionally learners participate in one drop down day per term to learn about radicalisation and extremism. Enrichment hosts three employer talks per half term. Guest employers are invited to discuss employability skills, protected characteristics and when appropriate, self employment.

After students leave

After students leave, we are still here for support. We contact every student eight weeks after they leave to find out where they are and what they are doing. They are still able to contact us and we will continue to offer them support.





Our Pledge

Our pledge is that every learner leaves with the confidence and transferrable skills to take their next steps into adulthood.

To achieve this we strive to deliver innovative and engaging bespoke packages to young people aged 16-25 who have additional support needs.

We aim to provide outstanding learning and support, empowering our learners to make and sustain transition to further education or employment and fully **PREPARE** them for adulthood by developing the skills of:

Positive relationships
Resilience
Empathy
Praise
Articulate
Responsibility
Evaluate

What are Bespoke programmes?

- Bespoke to each individual in response to EHCP targets
- Roll on, roll off course with a Preparation for Adulthood focus in the areas of:
Employment and the world of work, Independent living, Community & social inclusion and Health
- Opportunities for high quality work placements
- Vocational qualifications
- Maths and English qualifications from Functional Skills to GCSE
- Personal and social development
- Digital Skills
- Solutions Values
- Information Advice and Guidance
- Enrichment

How to Apply...

*There are no formal entry requirements.
Needs will be assessed on an individual basis to ensure
you are enrolled on the most suitable programme.*

Step 1

Speak to your Connexions Advisor, School SENCo or call us on 0191 298 6950 (option 3) to arrange a visit and have a friendly discussion as to which of our 3 programmes you would be most suited for:

- Prepare for Adulthood
- Prepare for Work
- Prepare to Engage

Step 2

If you are keen to follow a programme we will need to ask you for more information such as to have a copy of your Education Health and Care Plan or to be invited to any reviews you might have coming up. It would be really helpful to know if any other professionals are involved with your steps to adulthood such as specialist doctors or therapeutic teams. We will then make an application to the local authority who will determine if you meet our criteria.

Step 3

Attend an induction where any final questions you have about joining one of our programmes will be answered. You will learn who is who and be issued with your own bespoke timetable. We will assess your individual level and make sure you are in the group that will help you make the best progress possible.

PARENTING

Trinity's therapeutic team are at hand, not only to the learners of Trinity, but their parents and carers also. As a Trauma Informed provision they are available throughout the school day to answer questions and offer advice regarding the wellbeing and mental health challenges you may be facing.

Podcasts are accessible from the Trinity Academy Website around parenting and how it works at Trinity.



Trinity Parenting Team

Solutions Values:

Solutions Values are both embedded and taught as stand alone lessons. Solutions Values include all of the fundamental British Values components of:

- Mutual respect
- Tolerance of other faiths and beliefs
- Rule of law
- Individual liberty
- Democracy

Additionally the ethos of the Academy to be 'calm', 'kind' and 'honest' is rooted in everything delivered to learners.



ENABLE

Enable young people with SEN
the opportunity to access activities
which support and encompass
Recovery & Mental Health Awareness



CONTACT INFORMATION



Sarah Stuart
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sarahstuart@tanmat.org



Trinity Post 16 Solutions Ltd.
Condercum Road
Benwell
Newcastle upon Tyne
NE4 8XJ

WHAT WE OFFER:

6 week programmes
2hr weekly sessions
Regular reviews
Focus on Recovery & Mental Health



Physical Wellbeing

Walks, small exercise sessions, sports activities



Self-Reflection

Emotional literacy, journaling, scrap booking



Mindfulness

Colouring, movement, meditation, reading.



Calming Crafts

Wreath making, themed workshops, designing.



Nurturing Nature

Horticulture, Animal Care, Outdoor learning

PREPARE...

For Adulthood (PFA):

Bespoke Study Programme:

Prepare for adulthood (PFA) is a bespoke programme designed with the intention that every learner progresses with the confidence and transferrable skills to take their next steps into adulthood and develop the skills and tools to:

Become involved in social and community activity

All learners will participate in a community inclusion and enterprise project. Projects have included creating an animation for younger children on staying safe when gaming, giving a community garden a makeover, devising work out activities for other young people, and running celebration events to raise money for a chosen local charity.

Prepare for employment and the world of work

Learners attend weekly employability/IAG lessons. They will learn the theory behind finding, applying for and keeping a job. We have regular guest employers who talk about the reality of work as well as welcoming workshops from partners to discuss Higher Education, Supported Internship, Apprenticeships and Supported Employment progression

Live as independently as possible

Independence is strongly promoted to all learners. This includes understanding their individual rights and responsibilities, politics and voting, travel training, managing emotions, and looking after a home or budgeting.

Live a healthy lifestyle

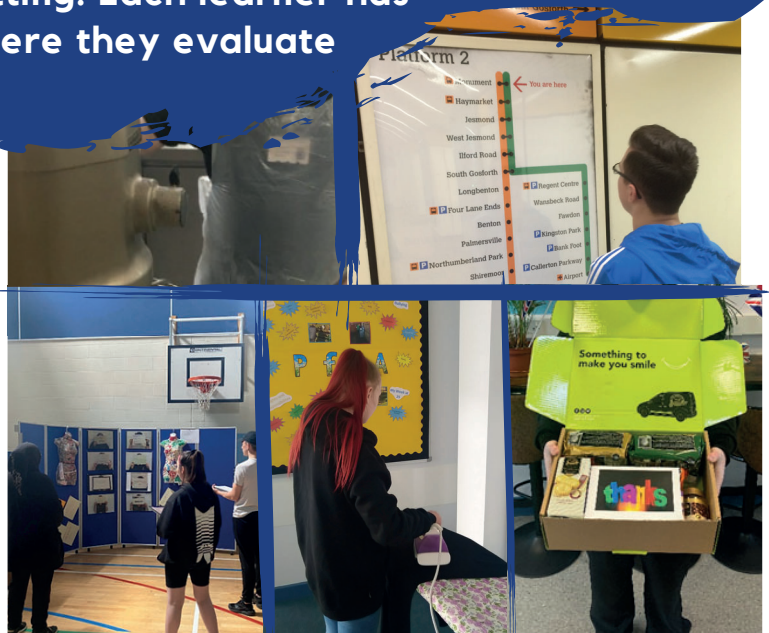
Learners are supported to manage their own physical, mental and sexual health. This may be learning to plan and cook a basic hot meal, forming good hygiene and sleep routines, developing strategies to reduce anxiety or understanding what a healthy relationship is. All learners have access to mental health champions where they can discuss any personal concerns 1-1. The curriculum is highly personalised and is based on outcomes set in the EHCP. Learning is carried out in a very small group setting of no more than 1:6 to allow for exploration of new and difficult life lessons.

An experienced and qualified key worker is assigned to support learners either intensively 1:1 or in a group setting. Each learner has a personal review every 3 weeks where they evaluate their individual PFA progress.

Work Experience

Once confidence about the workplace has been developed, learners will be given a work placement opportunity.

We have a wide range of work experience opportunities to suit every interest, style and need. We have developed strong local links in retail, animal care, hair and beauty, childcare, horticulture and warehousing.



PREPARE...

For Work:

Supported Internship Programme:

Trinity Post 16 Solutions Ltd's bespoke Supported Internship Programme prepares learners for employment and the world of work. Learners attend site one day per week for maths, English and intensive employability lessons. Two – four days per week learners are placed with an employer with a view that they will gain full or part time paid employment or secure a long term voluntary position from their placement.

The intent of the Supported Internship Programme is to allow learners to build on practical work-based skills gained in school or from a study programme. Working with a job coach in small groups develops the ability to make good choices around budgeting for work such as having funds for lunch, travel and clothing. There is also an importance on making healthy choices with a focus on how employment can be affected by lifestyle including what we eat, achieving a good sleep pattern and taking responsibility for your own actions.

Working in small groups on site (typically 1:4) allows for tailored support to achieve maths and English qualifications and learn about vital employability skills. Bespoke 1:1 support will be given from our employment engagement officer to help with specific application forms and interviews to secure full or part time work.



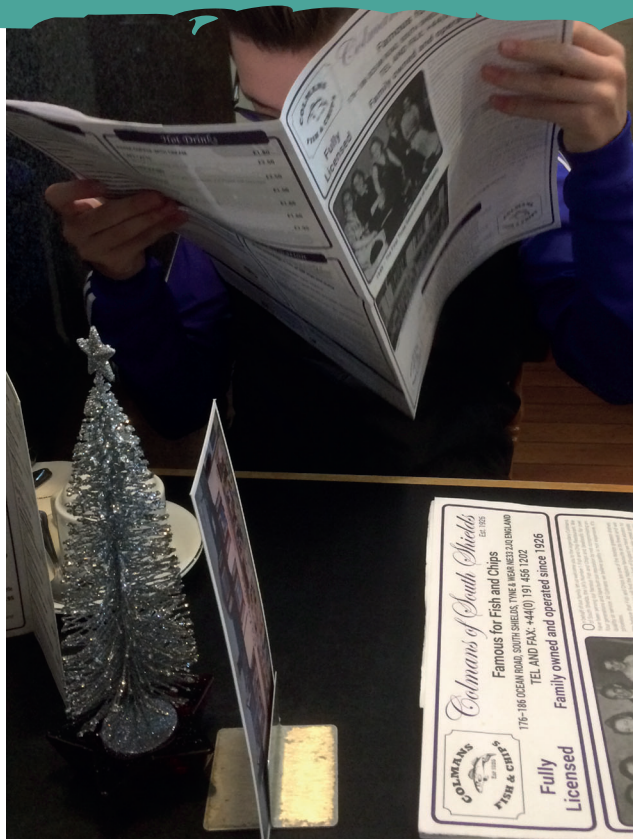
PREPARE... For Engagement

Transition to post 16 Programme

The transition to Post 16 learning can be a big step and very daunting for some. Our engagement programme is a stepping stone for the next phase of the journey into adulthood.

This part time programme runs for one term (on average 12 – 14 weeks). Learners will work in extremely small groups of 1:3 to allow them to explore barriers to learning and develop strategies to progress to either our full time **PREPARE for Adulthood** study programme, other further education programmes or employment.

Learners will be allocated 1-1 time each week with a designated tutor. This allows for honest and open discussions about any anxieties or issues that they may be facing. The intent is that by taking a personalised solutions focused approach, learners will develop the skills and confidence to re-engage with learning, create positive relationships with others and make progress towards achieving future goals.



Maths and English to prepare for: Essential work and life skills

Depending on the qualifications already achieved, maths and English will be a compulsory part of whichever prepare for programme is followed.

Classes are very small with a ratio of no more than 1:6. learners will be grouped by ability. This continues with the bespoke theme and allows learners to make progress at a level and pace specific to individual needs.

We offer functional skills from entry level up to level 2 and GCSE in both maths and English.

All of our qualifications are nationally recognised.

Alongside maths and English, learners will have lessons in digital skills to fully equip them with the knowledge to use basic software packages for further study and work. Learners will also cover how to stay safe using the internet and online communities.



Financial Literacy to prepare for: Essential work and life skills

Developing Knowledge, skills and attitudes in relation to money and personal finance enables young people to make more informed financial decisions.

We have added it to our curriculum to help you have the confidence to make the most of the opportunities you are presented with and avoid some of the pitfalls.

This lesson covers topics including spending and saving, borrowing, debt, insurance and future planning.



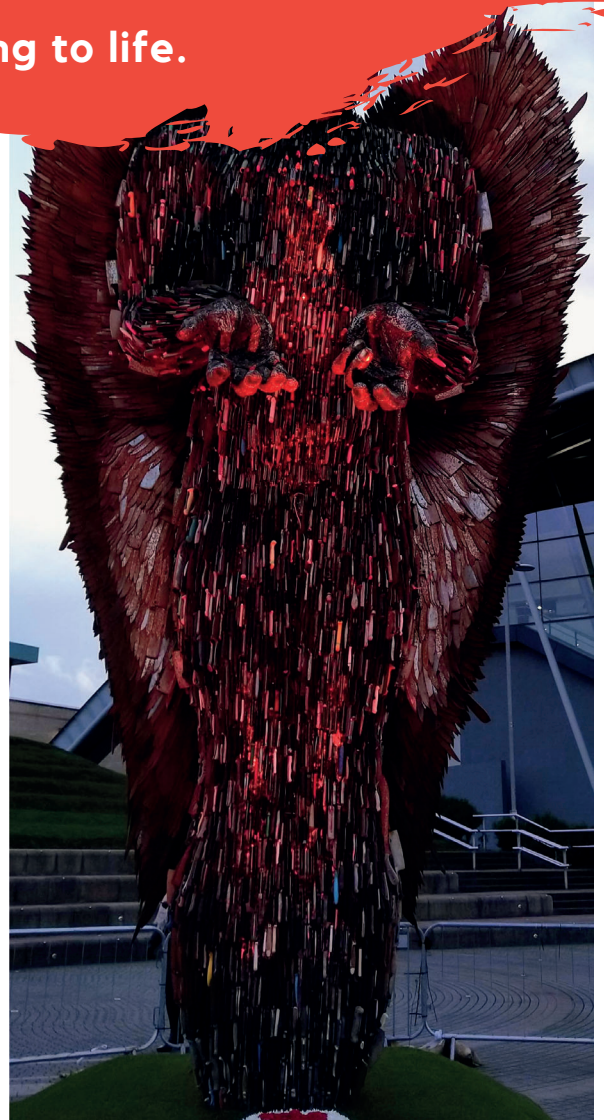
Enrichment:

Mental health, parenting, equality and diversity, Solutions Values, and digital skills are embedded into formal lessons to promote long term memory, and develop understanding of some of the issues faced in adult life. Maths and English is embedded in everything we do.

No matter which prepare for programme learners follow there will be weekly stand-alone enrichment opportunities that learners will participate in.

Enrichment helps learners make links between their transferrable skills and apply learning to achieving EHCP outcomes. This enables them to be as prepared as possible for adulthood and independence. Learners will cover important areas such as: Safeguarding, E-safety, Prevent and 'Hot Topics' (any subject that emerges as a potential risk).

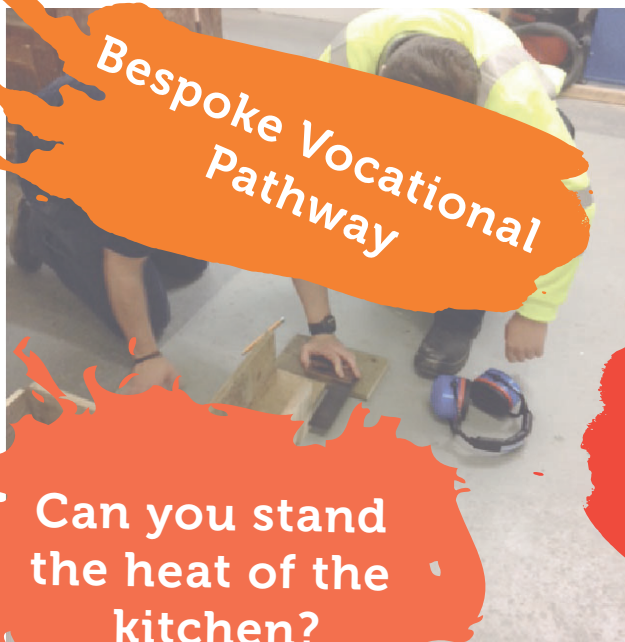
We work with a number of external agencies such as Project Choice, Leonard Cheshire, Police, NHS, NE1, UXL; arranging guest speakers and field trips to bring learning to life.



Bespoke Vocational Pathway:

For learners who have a clear vocational employment route in mind, we have developed good vocational resources and staff expertise on our site. Following an initial assessment to determine level of ability, learners may be able to follow a specialised vocational route and achieve industry approved qualifications in our simulated real work environments.

As all prepare for programmes are bespoke, we have the flexibility to work in conjunction with other external providers. This supports the development of learners and where required meets therapeutic needs. We have worked in collaboration with organisations such as: Leonard Cheshire, Hextol, ESPA, Westgate Community College and Skimstone Arts.



Bespoke Vocational Pathway



Aspirations are not limited

Do you have a passion for paws?

Can you stand the heat of the kitchen?



Do you care about customer service?



Are you sold on retail?

We will explore any and all opportunities and possibilities to meet individual aspirations and need.

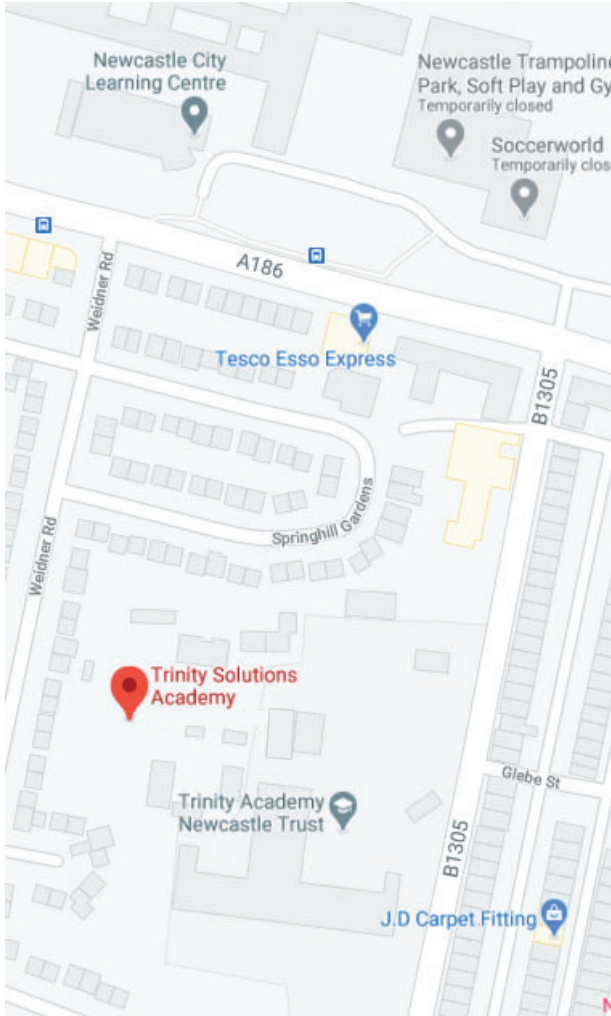
What our past learners say...

"I feel I changed a lot from being at Trinity Post 16 Solutions Ltd. My tutor encouraged me to try new things which I would not have normally done and helped me out even when I wasn't the nicest of learners. They helped me and my dad to have a better life. I learned practical skills, made a CV, tried so many work placements and learned ways to control my behaviour. I now have a part time job, my own bank account and go out and socialise without my dad safely. Thank you for your help".



"I enjoyed my time at Trinity Solutions and have realised that I learned a lot and improved in many ways while being there. Even though there were no specific art courses – they found ways to get me 1-1 art lessons so I could achieve my dream job. When I was first there, I didn't speak to anyone, wouldn't get the bus and would not go in a class. When I left, I had made friends, could travel anywhere independently, passed my maths and English and went onto a level 3 art course at a busy college. I now work part time doing my dream job as a tattoo artist and I am building my profile".

Where are we?



Trinity Post 16 Solutions Ltd
Condercum Road
Newcastle upon Tyne
NE4 8XJ

Accessible by public transport via the West Road.

Contact us to help you prepare for your bespoke programme:

Trinity Post 16 Solutions Ltd:
0191 298 6950 (Option 3)

<https://www.solutions.tanmat.org/trinity-post-16-solutions-ltd>



Arrange an interview
Trinity Post 16 Solutions Ltd
solutions.tanmat.org/trinity-post-16-solutions-ltd
or on

Facebook: @TrinityPost16SolutionsLtd

Twitter: @TrinityPost16

Instagram: trinitypost16

Full time or part time
programmes available
including engagement
programme to give
you a taster of our
vocation

